ADULT SOCIAL CARE
LEGAL SKILLS AND
SAFEGUARDING
TRAINING

A range of courses designed to improve performance in the workplace, and instil competence and confidence to operate to best practice standards.
ABOUT BOND SOLON

We are a dedicated legal-skills training company for non-lawyers. We train thousands of Social Care Professionals each year in both their legal and safeguarding duties. Our courses are designed to improve performance and confidence in the workplace and to instil best practice in legal knowledge, understanding and skills.

IMPORTANCE OF LEGAL-SKILLS AND SAFEGUARDING TRAINING

Social Care Professionals are required to interpret and apply legislation, guidance and case law on a daily basis. Incorrect interpretation and/or application can cause anxiety and confusion among professionals. This can negatively affect the decision-making process and lead to poor outcomes for the adult.

It is therefore essential that Social Care Professionals receive the proper training and support to ensure that they are equipped with the fundamental knowledge and skills to operate to best practice standards.

We provide a range of one and two-day courses that will instil in those working with adults the knowledge, understanding and skills needed to carry out their roles lawfully, and to best practice, in order to ensure positive outcomes for the adults they work with.

BOND SOLON’S TRAINING WILL:

- Equip your staff with the necessary skills, knowledge and procedures to carry out their roles to best practice standards
- Ensure your workforce can competently apply the law
- Instil confidence during all stages of safeguarding
- Help mitigate risk of practice falling short of required legal criteria
- Increase confidence in legal proceedings
- Improve outcomes for adults at risk

The interpretation and application of the law can be challenging. We offer a range of competency-based training to ensure that Social Care Professionals carry out their duties effectively, confidently, and above all, to best practice standards.

VISVA SATHASIVAM
Assistant Director
London Borough of Harrow
BOND SOLON TRAINERS

Our trainers are all experienced lawyers. They are all subject-matter experts in the areas in which they train, and have a wealth of experience of working with Social Care Professionals.

Importantly, our trainers are also trained trainers. This enables them to impart knowledge and skills clearly and effectively, while also having the ability to engage, support and give guidance to attending delegates.

UNIQUE APPROACH TO DESIGN AND DELIVERY

Although all Social Care Professionals, and the local authorities they represent must understand and apply the exact same legislation and guidance, we know that not all of our clients face the same challenges.

Therefore, we understand the importance of working together with our clients to deliver training that meets their exact needs.

We will provide your organisation with the most up-to-date, relevant, useful and effective courses possible by working closely in partnership with you. Courses are delivered in-house and tailored to ensure the training incorporates your organisation’s policies, procedures, responsibilities, key legislation and relationships with other agencies/organisations.

We pride ourselves on delivering training that will equip delegates with the core skills necessary to carry out their roles to best practice standards. Therefore our courses are interactive throughout, and the delegates will receive feedback and support from their peers and trainers. Case studies are based on real, practical examples with the learning focusing on delegate participation. Each course utilises a range of training approaches, including: pre-course reading, case studies, plenary sessions, exercises and role play.

All of our courses are accompanied with comprehensive training manuals, designed to be used throughout the career of a social worker after the training.

WHO SHOULD UNDERTAKE THE TRAINING?

These courses have been specifically designed for Social Care Professionals working with adults at risk of harm. The courses have successfully been delivered across the UK to a wide variety of audiences. The courses are suitable for both new and experienced Social Care Professionals, and can be delivered to either single or multi-disciplinary groups.

I have never left a Bond Solon training course disappointed! They are always a pleasure to attend. The courses are well structured and understandable with good examples of case studies and case law. They are always varied and interesting.

GLYN BERRY
Senior Social Worker
Stockton Borough Council

We are a dedicated legal-skills training provider for Social Care Professionals.
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We are often asked to design bespoke training courses. If there are any courses not listed here that you require, please contact the office.

We also deliver a range of highly practical courses aimed at instilling the core competencies to operate as a Best Interest Assessor (BIA) to best practice. Please contact Bond Solon for more information.
Conducting Adult Safeguarding Enquiries to best practice standards will ensure we protect those at risk.

Safeguarding Adult Enquiries (2 days)

When a safeguarding concern is raised, it is imperative that the subsequent enquiry is carried out to best practice standards.

It is essential that those tasked with carrying out a Safeguarding Enquiry are equipped with the skills to do so lawfully, confidently and competently. This will ensure accurate evidence is collected, better informing the scope of “first contact” tasks and will directly influence decision-making duties. This will help ensure appropriate and proportionate responses, and personalised and better outcomes for the adult.

COURSE OBJECTIVES

This highly practical and interactive two-day course is designed for those who may be tasked to carry out a Safeguarding Adult Enquiry, including writing the subsequent reports which may lead to them giving oral evidence over their findings.

The course follows a ‘live’ fictional safeguarding concern, which acts as a rolling case study throughout the two days. Delegates will learn the skills necessary in facilitating communication and interviewing the adult at risk, as well as any other relevant people involved in the process.

Different types of enquiries which may result from a referral will be considered, and delegates will explore their role, and the role of others, within those processes.

The course will ensure delegates have an in-depth knowledge and understanding of the adult safeguarding process, the legal framework, and the roles and responsibilities of the different people and organisations that may be involved.

By the end of the course, delegates will gain an understanding of what is required of them when planning or conducting a Safeguarding Enquiry, and they will be equipped with the knowledge, skills and confidence on how to gather, secure and present their evidence effectively.

KEY LEARNING POINTS

- Communicate the core principles of Safeguarding under the Care Act 2014
- Be able to practically and confidently follow the safeguarding process
- Recognise the importance of safeguarding responses being delivered in line with Making Safeguarding Personal
- Plan Safeguarding Enquiries to best practice
- Carry out Safeguarding Enquiries to best practice
- Use interviewing skills to gather reliable evidence
- Distinguish between different types of evidence available, and the source and weight of that evidence
- Be able to use records as a primary source of information on which the report is written
- Develop an objective and critical eye in relation to their own written information
- Construct a good safeguarding report, including appropriate layout, format and style

Another brilliant course run by Bond Solon. Excellent knowledge and good understanding of practice issues. I now feel confident in advising others about safeguarding, and I would be able to lead an Enquiry and to confidently challenge bad practice using this information that I’ve learned.

JANE WOODCOCK
Occupational Therapist
Cumbria County Council

Conducting Adult Safeguarding Enquiries to best practice standards will ensure we protect those at risk.

@BondSolon
Chairing Skills: Safeguarding Adult Meetings (2 days)

Social Care Professionals are often required to attend and chair safeguarding meetings. These meetings are crucial in the Safeguarding Adults process and help ensure positive outcomes for adults.

Everybody attending a Safeguarding Meeting, especially the Chairs, must have a full understanding of the entire Safeguarding Adults Process, from the initial alert, through to the evaluation and monitoring once the processes have been closed.

COURSE OBJECTIVES

This highly practical and intensive two-day course is designed to ensure that delegates fully understand what is required of them in order to convene and chair Adult Safeguarding strategy meetings and case conferences to best practice standards.

Delegates will gain a full understanding of their roles and responsibilities during the process, including the roles and responsibilities of other potential people and agencies that may be involved. All relevant safeguarding legislation and guidance supporting the process to successfully coordinate and hold safeguarding meetings, will be considered.

Over the course, delegates will also explore the principles of the Mental Capacity Act 2005 to ensure that they correctly identify who should be involved in the decision-making process, whether it is the individual, or someone in a representative capacity. Delegates will also explore the legal basis for identifying and intervention where a crime has potentially been committed.

Role plays and exercises will help delegates explore complex case studies and enable them to put theory into practice using a client-focused approach to successfully convene, participate and chair safeguarding meetings.

By the end of the course delegates will have the skills to be able to successfully convene and chair Safeguarding Adult Meetings.

KEY LEARNING POINTS

- Demonstrate a working knowledge of relevant legislation and guidance underpinning safeguarding adults
- Identify the role and responsibilities of the chairperson
- Manage and co-ordinate the multi-agency response in terms of the enquiry, risk assessment, adult protection planning to best practice
- Identify implications for other individuals, agencies and organisations
- Plan adult protection meetings effectively
- Correctly adhere to information sharing protocols
- Clearly communicate with individuals from a range of agencies in order to facilitate their contribution
- Chair meetings to best practice standards

Having the skills to conduct and chair Safeguarding Adult Meetings to best practice will ensure positive outcomes for adults.
Advanced Mental Capacity Act (MCA) (1 day)

The Mental Capacity Act came into force in 2007, which potentially allows others to make decisions on behalf of somebody else. It should be central to everyday social care work, however, this is often not the case. Many professionals still lack the skills and confidence to correctly apply the principles to everyday situations, and especially to complex cases.

COURSE OBJECTIVES

This interactive one-day course will give delegates a clear and in-depth understanding of the MCA framework, with the ability to apply it to complex cases. Delegates will consider complex decisions and explore relevant, current case law. Delegates will gain the ability to apply the principles competently to everyday situations and to best practice standards.

Through trainer-led discussions and practical case studies, the issues facing Health and Social Care Professionals will be explored and examined, giving insight into difficult and sensitive decisions, and importantly, how to handle them.

By the end of the course, delegates will clearly understand the MCA, and will have gained the ability to apply the Act to a range of situations to best practice standards.

KEY LEARNING POINTS

- Apply the five key principles of the MCA
- Carry out complex Mental Capacity Act assessments to best practice in line with current case law
- Complete ‘Best Interests’ checklist to best practice in line with current case law
- Identify the roles of Attorneys, Deputies, IMCA, Public Guardian and the Court of Protection
- Understand Advance Decisions to Refuse Treatment
- Correctly interpret and apply the legal framework around restraint and restriction of liberty

Court of Protection (1 day)

COURSE OBJECTIVES

The aim of this one day course is to lead those who are not necessarily familiar with the workings of the Court of Protection through the network of legislation, rules, regulations and developing case law. The course is a practical guide to assist professionals who are contemplating an application to the Court of Protection for a person who has lost their legal capacity in a legal sense. A lack of capacity is the gateway to the Court of Protection.

Professionals will consider the main legislation, rules, practice directions, codes of practice and practice guidance.

The course will also look at the powers of the Court of Protection, the types of applications, where hearings take place, the Judges and other people involved with the Court.

In addition the course will look at applications to the Court of Protection, factors the court take into account and how the Court make decisions with a practical look at good practice in completing the relevant forms and statements required by the Court.

KEY LEARNING POINTS

- Identify and apply relevant legislation, rules, regulations and case law
- Recognise what different types of applications can be made to the Court of Protection to include welfare applications and challenges under the deprivation of liberty safeguards under section 21A
- How to apply to the Court of Protection
- Understand what factors the court take into account to make decisions

This was an excellent course, with an excellent, approachable, and knowledgeable trainer. My knowledge in using the MCA has increased, and I will now be able to apply this knowledge to ensure the needs of the service users are met and their voices heard.

JANET STROUD
Social Worker
Vale of Glamorgan Council

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JANET STROUD
Social Worker
Vale of Glamorgan Council
Advanced Deprivation of Liberty of Safeguards (DoLS) (1 day)

It is essential that every Health and Social Care Professional can correctly interpret and adhere to the 2014 Supreme Court judgment in Cheshire West.

This landmark judgment changed the landscape surrounding the deprivation of liberty safeguards, and significantly lowered the threshold of what constitutes as deprivation of liberty. This, combined with the judgment covering domestic settings and supported accommodation, has led to such a sharp rise in applications to the Court of Protection that supervisory bodies are now struggling to cope.

COURSE OBJECTIVES

This highly practical and interactive course is designed for those who are involved in the assessment and/or authorisation of a deprivation of liberty. This course will equip them with the key skills to effectively carry out the revised test to ensure that they are complying with the law.

Delegates will consider all relevant case law and guidance.

By the end of the course, delegates will have a clear understanding of the Mental Capacity Act Deprivation of Liberty Safeguards, and have the ability to apply the principles, processes and procedures correctly and confidently to both every day and complex situations.

Through trainer-led discussions and practical case studies, the issues facing Health and Social Care Professionals will be examined, giving insight into difficult and sensitive decisions and how best to handle them.

KEY LEARNING POINTS

• Explain the background and current overview of the Deprivation of Liberty Safeguards
• Evaluate the Supreme Court Judgment in P v Cheshire West and Chester and P & Q v Surrey County Council
• Apply the ‘Acid Test’ to best practice in line with current case law
• Identify the difference between the restriction, and the deprivation of liberty
• Define how the Deprivation of Liberty Safeguard provisions link with the Mental Capacity Act 2005 Core Principle of the least restriction
• Carry out the DoLS process of referral, assessment, review and challenge
• Correctly identify the process of application to the Court of Protection for non-Mental Capacity Act Schedule A1 cases
• Illustrate the role of the Court and other professionals involved within the Deprivation of Liberty Safeguards

Tens of thousands of people are potentially being unlawfully deprived of their liberty.
Safeguarding Adults: The Legal Framework (1 day)

Those working with adults at risk of harm must ensure that they have an in-depth knowledge of the whole safeguarding process, and that they are able to apply the core principles and structures under the Care Act 2014.

COURSE OBJECTIVES

This one-day course is designed to give delegates an in-depth knowledge of the legal framework underpinning safeguarding adults, including the Care Act 2014 and other relevant legislation. The principles underpinning adult safeguarding will be explored and delegates will gain increased knowledge of the safeguarding process and different types of safeguarding enquiries. The importance of information sharing, confidentiality and managing risk will also be covered.

The course will be tailored to the specific roles and experience of those attending, and will utilise a variety of teaching techniques throughout. The course will provide delegates with the opportunity to translate ideas into practice through the use of case studies and exercises.

By the end of the course, delegates will be able to competently and confidently work within the safeguarding framework in order to achieve best outcomes for adults at risk.

KEY LEARNING POINTS

- Apply the six key principles underpinning all adult safeguarding work
- Recognise the importance of safeguarding delivered in line with Making Safeguarding Personal
- Identify and explain the different types of safeguarding enquiries (including criminal investigations)

Human Rights Act 1998 for Social Care Professionals (1 day)

The Human Rights Act underpins all the work that adult Social Care Professionals do while working with adults at risk. However, it is often the most forgotten and misused piece of legislation, often leading to breaches of people’s human rights.

COURSE OBJECTIVES

This interactive one-day course will explore the Articles of the European Convention on Human Rights most relevant to adult safeguarding, while also providing a historical overview and exploring different categories of rights. Delegates will consider what is meant by “human rights” and they will discuss relevant case law. There will be an examination of the European Convention on Human Rights Articles through the use of case studies relevant to health and social care.

By the end of the course, delegates will be able to competently and confidently identify the relevant articles affecting adult safeguarding, and importantly, thereafter ensure that they comply with them.

KEY LEARNING POINTS

- Identify the European Convention on Human Rights Articles relevant to social care
- Recognise the importance of human rights as part of everyday practice for health and social care
- Demonstrate the need to promote and protect human rights through their work
- Be able to practically and correctly apply The Human Rights Act 1998
Financial Abuse – Protecting Adults at Risk (1 day)

Tens of thousands of people fall victim to financial or property abuse each year, with many types of financial crime going unnoticed. It is left to the professionals working with them to identify and protect them from such abuse.

When abuse has been identified, social workers will find themselves engaged with the whole adult safeguarding process; from raising the alert, managing and coordinating the process, conducting the subsequent enquiry, or chairing the strategy or case conferences.

COURSE OBJECTIVES

This one-day course assists delegates in recognising indicators of financial abuse and understanding the legal framework surrounding safeguarding adults.

Delegates will look at both civil and criminal legal remedies when financial abuse is identified. They will also gain an understanding of the use of legal instruments in protecting adults at risk from financial abuse, including the Enduring Power of Attorney, Lasting Power of Attorney, the Role of the Office of the Public Guardian, and the Court of Protection.

KEY LEARNING POINTS

• Recognise the extent of financial abuse
• Recognise different types of financial abuse facing adults at risk
• Identify and apply the range of strategic recommendations to combat and reduce the threat faced to adults at risk
• Identify and compare the different types of safeguarding enquiries (including criminal investigations)
• Determine when an adult has suffered financial abuse
• Communicate clearly with multi-agency teams
• Correctly manage any dilemmas or complexities of the enquiry process

NHS Continuing Health Care (CHC) Training (1 day)

Reaching a decision about whether a person has a “primary health need” is often highly complex. To achieve positive outcomes for the adult concerned, it is essential that professionals understand the relevant legislation, guidance, case law, processes, policies and procedures, and the roles and responsibilities of different agencies underpinning this complex area.

COURSE OBJECTIVES

This one-day course will teach delegates to understand the relevant Government guidance and how decisions are made about NHS Continuing Health Care eligibility as well as to avoid pitfalls in the decision-making process. Delegates will consider the screening and assessment process, as well as the process of reviews and appeals of continuing care decisions.

KEY LEARNING POINTS

• Be able to practically and confidently apply the relevant legislation to CHC cases
• Recognise the importance of evidence in the screening, assessment, review and appeal process
• Carry out a CHC eligibility checklist to best practice
• Identify potential pitfalls in the decision-making process
• Identify and correctly challenge incorrect CHC decisions
• Collect reliable and admissible evidence
• Recognise the purpose of a review panel, and the information they require
• Correctly follow the appeals process
Self-Neglect (1 day)

Self-neglect is a challenging aspect of contemporary adult social care, brought into focus by The Mental Capacity Act 2005, recent research by the Department of Health, and the inclusion in safeguarding within the Care Act 2014.

The challenge often faced by professionals is where these often high-risk cases are combined with a person with capacity refusing services.

The ethical dilemma for the professional is then the balance between respecting autonomy and fulfilling a duty of care.

COURSE OBJECTIVES

This one-day course will allow delegates to obtain an in-depth overview of a complex area of Health and Social Care practice and management. Learning will be focused on the legal literacy which must underpin professional practice. The course will enable professionals to identify the skills that are required to navigate the three “human” elements of this area of work, namely “knowing, being, doing”.

KEY LEARNING POINTS

• Identify and apply relevant legislation, policy, research and case law in order to underpin intervention
• Recognise what self-neglect is and its different types
• Determine how best to respond to self-neglect cases
• Evaluate the balance between autonomy, capacity and duty of care
• Compare the link between self-neglect and adult safeguarding
• Develop strategies to achieve good practice in self-neglect cases

Modern Slavery (1 day)

Slavery is not an issue confined to history, or an issue that only exists in other countries. It is happening today in the United Kingdom. Modern slavery is a challenging aspect of contemporary adult Social Care brought to the forefront by recent changes in legislation and inclusion in safeguarding within the Care Act 2014.

The challenge often faced by professionals is to understand what modern slavery is, who is affected, how to spot the signs, and know how to respond effectively.

COURSE OBJECTIVES

This one-day course will explore what modern slavery is giving delegates an in-depth overview. They will consider who is affected, how to spot the signs and know how to respond effectively.

Learning will be focused on legal literacy to underpin professional practice, and to identify the skills and knowledge required by professionals to identify and navigate the human side of this difficult and complex area of work.

KEY LEARNING POINTS

• Identify and apply relevant legislation, policy, research and case law in order to underpin intervention
• Recognise what modern slavery is and its different types
• Identify those effected
• Identify the signs of modern slavery
• Develop strategies to achieve good practice in modern slavery cases
Domestic Abuse (1 day)

Domestic abuse is a challenging aspect of Adult Social Care, brought to the forefront by recent changes in legislation and inclusion in safeguarding within the Care Act 2014.

The ethical dilemma is the balance between autonomy of the adult, managing the risk faced by them and maybe their children, and fulfilling a duty of care to all concerned.

COURSE OBJECTIVES

This one-day course will allow delegates to obtain an in-depth overview of a complex area of Health and Social Care practice and management. The course will include looking at Female Genital Mutilation, Honour-Based Abuse, Forced Marriage, Harassment and Stalking, alongside other forms of abuse.

Learning will be focused on legal literacy to underpin professional practice and to identify the skills and knowledge required by professionals to identify and navigate the human side of this difficult and complex area of work.

KEY LEARNING POINTS

• Identify and apply relevant legislation, policy, research and case law in order to underpin intervention
• Recognise domestic abuse and its different forms
• Identify the signs of domestic abuse
• Identify those effected
• Compare the link between autonomy, coercion, duress and influence, capacity and duty of care
• Determine how best to respond
• Develop strategies to achieve good practice in domestic abuse cases

Minute Taking and Recording Skills (1 day)

In order to ensure sound decision making and continuity of care, it is essential that minutes and records accurately reflect the decisions and conversations made during safeguarding meetings.

Records must be capable of demonstrating what facts have been obtained, the source of those facts, and how decisions relating to ongoing care, assessments, interventions and planning have been made.

COURSE OBJECTIVES

This practical one-day course ensures best practice in producing clear and concise minutes within the safeguarding process. Delegates will listen to meetings, write records and scrutinise notes. The accountability of the minute taker, and the way in which they record information will be considered in light of their professional and legal responsibilities.

Through trainer-led discussion and case studies, delegates will explore common mistakes in minute taking and recording. They will also consider how easily they could be scrutinised during legal proceedings, but most importantly; delegates will learn how to avoid these pitfalls.

KEY LEARNING POINTS

• Recognise the importance of records in providing better outcomes for adults
• Identify the importance of working effectively with adult safeguarding Investigators and Designated Lead Managers
• Correctly adhere to information sharing protocols
• Identify how a professional is held accountable for their records
Best Practice in Record Keeping (1 day)

The majority of legal proceedings balance on the notes and records Social Care Professionals take. It is therefore essential that they are collected, managed and secured to best practice standards to help them withstand scrutiny.

COURSE OBJECTIVES

This highly practical one-day course follows the ‘journey’ of a record; from the initial creation, the management, and storage of records to best practice. The course highlights the importance of records during legal proceedings and how easily they can be attacked or discredited.

Details of what to include in notes concerning evaluation, assessment, information obtained, intervention, planning and decision making will be considered. The accountability of the Social Care Professional and the different ways in which records are scrutinised will also be analysed and explained. Delegates will gain the ability to gather, secure and present records to best practice.

KEY LEARNING POINTS

• Recognise the importance of records in providing better outcomes for adults
• Identify key factors in ensuring continuity of care
• Distinguish between facts, inference and opinion
• Record clear and concise facts from observation, questioning and documentation
• Manage records to best practice (including electronic records)
• Be able to use records as a primary source of information
• Correctly adhere to information-sharing protocols
• Identify how a professional is held accountable for their records

Excellence in Statement/Report Writing (1 day)

Statements and reports are often written in a format or style that makes them difficult to read and understand. As a result, the impact of the information is lost. Many reports fail to identify and deal with the issues in the case, and also fail to coherently and credibly provide accurate information and the order of events.

COURSE OBJECTIVES

This interactive course develops the skills of written evidence in social workers’ statements and/or reports. Through trainer-led exercises, delegates will consider the content of written evidence by looking at the source and weight of information to be included. They will gain the ability to distinguish between facts, inferences and opinions, and explore the common pitfalls and mistakes made by Social Care Professionals, and learn how to avoid them.

Delegates will review reports, including style and format, and use objective assessment criteria to assess their own written evidence.

KEY LEARNING POINTS

• Recognise the importance of collecting information effectively by knowing how it is included in written evidence
• Identify the issues, facts and sources, and the weight of them
• Distinguish between different types, and the source and weight, of evidence available
• Be able to use records as a primary source of information on which the report is written
• Distinguish between facts, inference and opinion
• Develop an objective and critical eye in relation to their own written information
• Produce court-compliant statements and reports that are insulated against cross-examination
• Construct a good report, including appropriate layout, format and style

ANNABEL HAWKES
Community Care Worker
Devon County Council

KERI HOWELLS
Social Worker
Cardiff Council

Amazing and insightful course which has transformed my record writing. I will now lay out my notes more clearly in the suggested format.

Extremely knowledgeable trainer who was able to keep all participants focused. Really an excellent course for all professionals involved in social care.

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Extremely knowledgeable trainer who was able to keep all participants focused. Really an excellent course for all professionals involved in social care.
Court Skills / Giving Evidence (1 day)

Giving evidence in any form can cause anxiety and stress among Social Care Professionals. However, those working with adults are being required to give evidence in a variety of different forums more than ever before.

Having the skills to give truthful, coherent and confident evidence will help improve outcomes for adults.

COURSE OBJECTIVES

This highly practical training session is designed to ensure that Social Care Professionals undergo a process of familiarisation to equip them with the necessary skills to give a confident account under questioning or cross-examination.

The day is split into two halves. The morning looks at the theory of giving evidence and is designed to demystify the whole process. Delegates will gain an insight into the order of events, the procedures and roles and responsibilities of different people involved.

Importantly, they will explore the various techniques lawyers use to discredit Social Care Professionals in cross-examination, and learn how to withstand them and remain in control.

In the afternoon, we set up a mock courtroom in which they are able to put into practice what they have learnt from the morning. Delegates are cross-examined by an experienced lawyer-trainer.

KEY LEARNING POINTS

• Recognise how the adversarial and inquisitorial systems works, and distinguish the difference between them
• Identify the procedures, order of events, and roles and responsibilities of those involved
• Prepare how to give evidence to best practice standards
• Demonstrate how to make appropriate use of supporting evidence, document and records while under cross-examination
• Distinguish between the difference in giving 'opinion' evidence as the 'expert witness' and giving evidence as a professional witness
• Demonstrate effective ways to withstand lawyers’ cross-examination techniques in order to give clear and confident oral evidence in the witness box

This training can be delivered in the context of any forum which Social Care Professionals may find themselves in, including Court of Protection, Coroner’s Court, and Inquests.

Advanced Court Skills / Giving Evidence (2 days)

This two-day course is an advanced version of our one-day Court Skills course, and has been designed specifically to further increase Social Care Professional’s skills and confidence and to refine their ability to give effective evidence under cross-examination.

Like Court Skills, the first day will demystify the court process. Delegates undergo a process of familiarisation and learn the procedures of court and their role within it. They will look at best practice in preparation and how best to insulate their evidence. They explore the various techniques lawyers use to discredit Social Care Professionals under cross-examination, and importantly how to handle them.

Delegates are then split into three groups, and over the following one and a half days they will each be cross-examined by our experienced lawyer-trainer. They will receive support and feedback from the trainer and their peers on their performance.

Over the two days delegates will learn how to give clear, truthful and confident testimony under cross examination and will achieve the above learning outcomes.

I am so glad I have attended this course, and I now feel more prepared for courtroom situations. Thank you Bond Solon.

KRYS'TAL SNEAD
Social Worker
Rotherham Council

This training was very informative and tailored to suit our roles. I will be attending court soon and feel much better prepared.

AMY BARBER
Social Worker
Durham County Council
A SELECTION OF OUR CLIENTS…

We have a very strong reputation in providing legal skills training for social workers in both Children’s and Adult’s Services.

Over the past 10 years we have provided a variety of training programmes for a large number of Social Services departments across the UK, and we are delighted to have delivered training for the following:

SOCIAL CARE DEPARTMENTS

Barking and Dagenham, Barnet, Belfast, Bexley, Blaenau Gwent, Bolton, Borough of Poole, Brent, Bromley, Buckinghamshire, Bury, Caerphilly, Camden, Cardiff, Carmarthenshire, Ceredigion, Cheshire East, Cheshire West and Chester, Conway, Cumbria, Darlington, Denbighshire, Devon, Doncaster, Durham, Ealing, Enfield, Essex, Flintshire, Gateshead, Gloucestershire, Greenwich, Gwynedd, Hackney, Halton, Hammersmith & Fulham, Haringey, Harrow, Hartlepool, Havering, Herefordshire, Hillingdon, Hounslow, Isle of Anglesey, Isle of White, Islington, Kensington and Chelsea, Knowsley, Lancashire, Lewisham, Lincolnshire, Medway, Merthyr Tydfil, Merton, Middlesbrough, Neath Port Talbot, Newport, North East Lincolnshire, Northern Health and Social Services Trust (NI), North Lincolnshire, Northumberland, Nottingham, Oxfordshire, Pembrokeshire, Plymouth, Portsmouth, Powys, Redbridge, Redcar and Cleveland, Rhondda Cynon Taf, Richmond, Rotherham, Sheffield, Somerset, South Tyneside, Southern Health and Social Services Trust (NI), Southwark, Stockport, Stockton-on-Tees, Stoke-on-Trent, Suffolk, Surrey, Sutton, Swindon, Thurrock, Torfaen, Tower Hamlets, Vale of Glamorgan, Wakefield, Waltham Forest, Warrington, Warwickshire, Western Health and Social Services Trust (NI), Westminster, Wigan, Wolverhampton, Worcestershire, and Wrexham.

CENTRAL GOVERNMENT / REGULATORY BODIES


EXPERIENCE OF WORKING WITH THE NHS

We are the UK’s leading medico-legal training consultancy. We are the market leaders in providing award-winning, innovative courses that are highly experiential and participative. Our high-quality programmes are consistently rated as essential and mandatory training by attending delegates.

We have provided legal training to over 300 NHS trusts.

EXPERIENCE OF WORKING WITH THE POLICE FORCE

We have worked with every Police Force in the UK, providing written evidence, court and associated legal training for a variety of departments and levels of personnel within each Force.