Legal Skills & Safeguarding Training for those in Children’s Social Care

A range of course designed to instil competence and confidence enabling staff to operate to best practice in their daily roles.

99% of Social Care staff believe that our training will directly benefit the service users they work with; and 100% of attendees would recommend Bond Solon courses to their colleagues.

*based on over 1,000 feedback forms completed over a 6 month period.
I would recommend Bond Solon training to every social worker, regardless of experience.

Emma J,
Experienced Social Worker

Found this course extremely practical. I am spending much time in court at the moment, and Bond Solon has given my more confidence. I will definitely be able to use the information within my daily role.

Natalie B,
Social Worker

Really good training! Would recommend for all social workers in children’s social care.

Danielle W,
Practice Manager

Bond Solon have delivered very clear, thorough and useful up-to-date information that I can use in everyday practice. This is some of the most useful training I have ever undertaken!

Shirley M,
Social Worker

Why undertake Essential Legal Training for Children’s Services?

It is essential that those responsible for safeguarding children at risk are equipped with the core skills to carry out their frontline duties effectively, confidently, and above all, to best practice standards.

The recent introduction of the Children and Family Act 2014, the revised Public Law Outline, and the creation of the single Family Court, has had direct implications on the way in which social workers must carry out their frontline duties.

To ensure the strict timescales for proceedings are met, social workers must gain the ability to produce analytical, focused, and evidence-based material, and have a clear understanding of thresholds and the orders available to them.

For the first time, social workers, alongside Cafcass guardians, also have the added responsibility of being questioned as the ‘expert’. It is imperative they are fully prepared and able to give truthful and confident opinion evidence in this new format.

Poor practice can often lead to social workers, and the authorities they represent, having their actions, recommendation and decisions scrutinised during legal proceedings, inquiries, and in the media.

By ensuring a fully skilled workforce, social workers will be able to practically apply the relevant legislation, policies and guidance they work within to help ensure positive outcomes for the child.

Bond Solon offers a range of competency based training courses to ensure that those working closely with children and families gain the abilities necessary to gather, secure, and present their findings and recommendations to best practice standards.

The Essential Legal Training will:

• Equip delegates with the necessary skills, knowledge and procedure to carry out their roles to best practice standards;
• Ensure that professional social work standards are maintained;
• Help mitigate the risk of social workers’ practice, procedures, findings and recommendations falling short of required legal criteria;
• Instil confidence and provide support to Social Care professionals in order for them to operate effectively within the relevant legal frameworks;
• Standardise best practice in case management across Social Care;
• Complement and enhance existing skills;
• Give practical application of legislation rather than simply black letter law.
How we work with you:

Bond Solon will provide your authority with the most up-to-date, relevant and effective courses as possible by working in close partnership with you. As part of this process, Bond Solon requires a full understanding all of your needs for legal-skills training.

Courses are delivered in-house and are tailored to meet both the needs of the council and the attending delegates. Bond Solon work with key personnel to ensure the training incorporates your own policies and procedures.

As a dedicated training company, Bond Solon is fully aware that delegates require a range of learning styles to ensure a successful transfer of knowledge and skills.

Our training is interactive throughout, avoiding PowerPoint and lecture-based training. Delegates will receive feedback and support from the trainer, and their peers, throughout our courses.

Case studies utilised in the training are based on real practical examples with the learning focused on delegate participation. Each course utilises a range of training approaches including: pre-course reading, case studies, simulations, exercises and role-play.

All of Bond Solon’s courses are accompanied with comprehensive training manuals designed to be used throughout the career of a social worker.

Who should undertake the training?

These training courses have been designed to instil best practice in the daily role of Social Care professionals working with Children and Families. The courses are tailored to meet the needs and experience of the attending delegates and over the past several years we have delivered our training for:

- NQSWs
- Support Workers
- Experienced/Senior Social Workers
- Principal Social Workers/Practitioner
- Team Managers
- Safeguarding Managers
- Heads of Services
- Deputy Heads of Service
- Assistant Director of Children’s Services
- Directors of Children’s Services
- In-House Legal

Training can be delivered to multi-disciplinary groups.

If you have the opportunity to undertake Bond Solon training, do! You will not be disappointed. Simply Fantastic.

Ruth S,
Social Worker

I found the training very valuable to me, and I will be able to draw on what I have learnt daily.

Deborah P,
Social Worker

The training fully met my needs; with a good balance of presentation, role-play and hand-outs. Congratulations to a well delivered courses.

Karen M,
Senior Practitioner

Fantastic training! Should be part of every University Degree course.

Karen T,
Social Worker
Essential Best Practice in Court for NQSWs (2 days)

WHO?
This course has been designed for Social Care professionals with up to two years’ experience, and is ideal for those in their ASYE. The course develops awareness and knowledge of the relevant law, evidence and procedures, giving the grounding to operate to best practice standards. Delegates will also look at how to write court-complaint reports, insulated from cross-examination and scrutiny.

WHAT THE TRAINING ENTAILS:
Over the two days, delegates will consider an overview of current legislation, and will gain the skills necessary to practically apply these to their daily roles.
Delegates will gain an insight into evidence, explore the different types of evidence, and how to collect evidence to best practice standards. They will gain an understanding of the importance of gathering information productively and will consider how the ways in which evidence is collected and recorded can impact the success of future legal proceedings.

The training provides delegates with the core-competencies of how to note-take and record to best practice, how to transfer those notes into court-compliant reports and how the information they present builds the necessary evidence that decisions are made.

Delegates will learn how to write and structure court compliant reports ensuring they understand how to produce succinct, analytical and focused reports.

They will consider the difference between facts, inference and opinions, and gain the skills to ensure their written evidence is insulated from cross-examination while considering how lawyers undermine and discredit social workers during proceedings.

KEY LEARNING OUTCOMES:
• Develop knowledge and practical application of relevant law, legislation and procedures, including Children & Families Act 2014, Human Rights Act 1998 and the revised PLO
• Current case law, including Re: B-S [2013] EWCA civ 1146
• How to achieve the 26 week deadline within proceedings
• Recognise different types of evidence, including oral, documentary, hearsay, circumstantial and real
• Collect reliable and admissible evidence
• Distinguish between facts, inference and opinion
• Understand the difference between notes and reports
• Create, maintain and enhance best practice standards in record keeping and note-taking
• Look to distinguish between fact, inference and opinion
• Be aware of key points about report writing

I have been looking forward to this training as I am a NQSW with little court experience. This training was invaluable and I really enjoyed it.

Maggie D,
Social Worker

This was an excellent course. Very challenging, but exactly necessary when involved in the court process.

Bernadette C,
Social Worker

This is a must for all social workers. Essential, valuable information to aid with making applications and dealing with courts with confidence.

Helen N,
Social Worker

Very interesting and extremely useful. I would recommend this course to all NQSWs. Thank you.

Carly M,
Social Worker
WHO?
This highly practical and intensive course is aimed at enhancing competence, confidence and effectiveness in a social worker’s daily role and to give them the ability to operate to best practice throughout proceedings and relevant hearings.

WHAT THE TRAINING ENTAILS:
All relevant legislation and procedures necessary for social workers to understand the way in which lawyers and the Court consider evidence and assess risk to children will be explored. Delegates will learn applied practice of the laws, rather than theory, allowing them to apply to their roles.

Delegates will consider disclosure, evidence collection, notes, records and assessing and evaluating evidence in a way that will highlight pitfalls and shortcomings in gathering information. They will gain an understanding of evidence, what evidence is, the different types, and how evidence should be collected so that it is reliable and admissible in court.

They will go through a process of familiarisation in the procedures involved in giving evidence, demystifying the process and instilling confidence. Techniques used to discredit and disconcert witnesses will be examined and explained, and they will consider how the revised PLO has given them the flexibility to give opinion evidence as the ‘expert’.

We will then set up a mock courtroom, in which delegates will experience being cross-examined by an experienced solicitor or barrister and will receive detailed feedback on their performance.

KEY LEARNING OUTCOMES:
- Equip social workers with the knowledge and skills to conduct their role professionally
- Ensure practical application of relevant legislations and procedures
- How to achieve the 26 week deadline within proceedings
- Understand which Orders are available to safeguarding children, and when to use them
- Distinguish between fact, inference and opinion
- Maintain best practice in note-taking and record keeping
- Distinguish between the different types of evidence available
- Enhance the decision-making process
- Enhance skills in written evidence
- Practicing giving oral evidence
- The social worker as the ‘expert’ witness

This training is a must for anyone working in the field of children and safeguarding. It will guide you in the fundamental requirements you must meet. Thank you!”  
Rebecca C, Social Worker

Really useful course. The content is equally relevant to my daily practice as a social worker (outside the courtroom) – I now have a greater understanding of how they interlink.”

Rhian L, Social Worker

This training is invaluable to social workers in Child Protection team, and anyone attending court in order to protect children.”

Ruth P, Social Worker

I would recommend this to my whole team as it can only improve the practice of social workers. This should be mandatory.”

Beth C, Social Worker
Record Keeping
(1 day)

The revised PLO has set strict timescales in which proceedings need to be completed. To ensure these timescales are met, it is essential that delegates collect and secure information and evidence to best practice standards.

Clear and accurate records are invaluable in ensuring continuity of care, and are essential in justifying a sound decision-making process. Reports are often written on the strength of records, so it is essential that they are collected and secured to best practice standards.

Professionals must be capable of demonstrating what facts have been obtained, the source of those facts and how decisions relating to on-going care, assessments, interventions and planning have been made.

This course highlights the importance of records during later legal proceedings and how easily they are attacked or discredited. The accountability of the professional and the different ways in which records are scrutinised will be analysed and explained.

Through discussions, exercises and role-plays, delegates will gain the ability to gather and secure notes and records to best practice standards.

KEY LEARNING OUTCOMES:
• Understanding records as integral to promote the welfare of children and adults
• How the professional is held accountable for their practice and record keeping
• Recording facts obtained from observations, questioning and documentation
• How to create, maintain and use records that will stand up to scrutiny and audit
• Identifying key factors in ensuring continuity of care

Excellence in Report Writing
(1 day)

Statements and reports are vital evidence that allow courts to make decisions based on the findings and recommendations made by social workers. However, this evidence is often written in a style and/or format that makes it difficult to read and understand, leading to information being lost and leaving the social worker vulnerable to attack during legal proceedings.

Strict timescales in which care proceedings must be completed means it is essential that social worker’s reports are structured, evidence based and compliant with the Family Procedure Rules.

This one day training course develops the skills of written evidence in social worker’s reports. The content will be considered by looking at the source and weight of information to be included and will distinguish between fact, inference and opinion. Delegates will consider the style and format of a report by reference to sample and model formats.

Delegates will gain an insight into the way in which lawyers attack and undermine the evidence and will learn how to competently write court compliant reports that are insulated against cross-examination.

KEY LEARNING OUTCOMES:
• Understand how to collect information more effectively by knowing how it is included in written evidence
• Understand how to use records as primary sources of information
• Identify the issues, facts and sources and weight of them
• Appropriate layout, format and style
• To be able to competently complete Section 7 and Section 37 reports
• Use written information as a basis for giving evidence in court
• Develop an objective and critical eye in relation to written information
Courtroom Skills
(1 day)

One of the most daunting prospects for a social worker is attending court, yet they often find themselves in the witness box giving evidence on behalf of their authority. Doubt may be cast on their notes, records, method of investigation, procedures followed, qualifications and credibility as a witness.

Social workers now have the added responsibility to give evidence as the ‘expert’. It is therefore essential that they gain the required skills to give confident opinion evidence for the first time.

This interactive training is designed to ensure that social workers undergo a process of familiarisation to equip them with the skills to give truthful and confident evidence under cross-examination.

The morning looks at the theory of giving evidence, procedures, the order of events, the roles of people in court and the process of giving evidence will be explained. The varying techniques lawyers use to attack, disconcert and to discredit social workers will be examined and explained.

In the afternoon we set up a mock courtroom in which delegates experience cross-examination by a solicitor or barrister.

KEY LEARNING OUTCOMES:

- How the adversarial system works;
- The procedures, order of events and roles of those in the adversarial system;
- Effectively taking the oath/affirmation;
- Techniques lawyers use in cross-examination and how to handle them;
- How to prepare to give clear, honest and objective evidence;
- How to make appropriate use of supporting evidence, documents and notes when giving evidence; and
- How to give confident and clear testimony under cross-examination.

Advanced Courtroom Skills
(2 days)

This training programme is an advanced version of our Courtroom Skills training, aimed at developing social workers’ skills and confidence in order to refine their performance under cross-examination.

Like Courtroom Skills the first day aims at demystifying the court process. Social workers undergo a process of familiarisation and learn the procedures of court and their role within it. They will look at best practice in preparation and how to insulate their evidence. Delegates explore techniques lawyers use to discredit social workers under questioning, and most importantly how to withstand them.

Delegates then put this into practice and experience cross-examination on realistic, mock reports. They will receive support and feedback from the trainer and their peers on their performance.

On the second day participants are split into two groups to allow everyone further experience of practical cross-examination. Over the two days delegates will learn how to give clear, truthful and confident testimony under cross-examination.

KEY LEARNING OUTCOMES:

- Learn how the adversarial system works;
- Understand the procedures and order of events;
- Learn how to handle techniques lawyers use in cross-examination;
- Consider how to prepare for giving evidence;
- Learn how to give clear, honest and objective evidence;
- Understand how to make appropriate use of supporting evidence;
- Role-play cross-examination to gain experience in being a witness, being cross-examined and to receive detailed feedback.

The unique insight into how barristers think and act in court gave me an understanding of how to protect myself, my service and the children I will represent. Looking at the structure and content of reports was incredibly interesting and will be very useful to my work. Linking Sir James Munby’s statement about evidence in reports has helped me gain confidence and purpose when I come to write my own court reports.

Gill R, Social Worker

A very valuable course for social workers in the Court Arena. Very Informative.

Ruth H, Social Worker

Really enjoyed all aspects of this training. It was very informative and helped build my confidence in preparing court documents and what the process is of giving evidence in court.

Rachel H, Social Worker
I found this training really interesting throughout, and it will definitely enhance my professionalism.

Helen B, Social Worker

I found this training extremely useful for my role as an IRO. The course was delivered at an excellent pace, with an extremely knowledgeable and confident trainer. All relevant legislation, policies and guidance for Chairing Child Protection Conferences was covered, and gave an insight into the skills required for chairing and how to ensure positive outcomes.

Cheryl O, IRO

Bond Solon lead the way in delivering the most informative, enlightening, and thorough training courses possible.

Christine H, Social Worker

Advanced Best Practice in Chairing Safeguarding Meetings (2 days)

Professionals are often required to chair and co-ordinate safeguarding meetings. It is therefore essential they understand this role to enable them to convene and chair successfully, and to maintain a level of confidence and competence in order to achieve positive outcomes for the client.

This two day course will assist delegates in understanding what is required when convening and chairing safeguarding strategy meetings and case conferences. The course equips those individuals to do so with a full understanding of the relevant legislation, policies, procedures and guidance in supporting the process to ensure positive outcomes. Delegates will learn to use best practice in undertaking risk assessments and devising appropriate protection plans while using a client focused approach.

KEY LEARNING OUTCOMES:

• Demonstrate a working knowledge of relevant legislation and guidance;
• Understand the role and responsibilities of the chairperson;
• Manage and co-ordinate the multi-agency response in terms of the investigation/risk assessment, protection planning and outcomes;
• Identify implications for other individuals, agencies and organisations;
• Understand information sharing protocols;
• Communicate with individuals from a range of agencies and facilitate their contribution;
• Explore good practice in chairing meetings; and
• Formulate and confirm decisions and recommendations.

Enhanced Court Skills (2 days)

This training is designed for experienced social workers who have previously undertaken the Advanced Competency Based Training. The course focuses on refining social workers’ current knowledge of the legal frameworks and to enhance their ability to provide effective written and oral evidence to best practice standards.

The programme provides delegates with the opportunity to reflect upon recent developments in legislation, procedure, practices and case law. Delegates then apply this knowledge by considering written reports. Matters such as disclosure, evidence collection, records and how reports can be improved will be considered.

Delegates will refine their skills of giving oral evidence. They will be cross-examined in depth on a full report and gain mastery of delivery of evidence. The course will enable delegates to justify the reasons behind their recommendations and the reliability, credibility and weight of evidence. They will deal with the techniques lawyers use in cross-examination and make full use of supporting documents, notes and the report.

KEY LEARNING OUTCOMES:

• Acquiring the ability to scrutinise reports to identify how to properly deal with complex evidential matters;
• Revisiting the key skills in giving evidence;
• Analysing areas of reports most likely to be subject to scrutiny under cross-examination;
• Creating, maintaining and enhancing best practice in evidence gathering, record keeping, decision making, disclosure, assessments, policies and strategy;
• Planning and preparing how to give evidence to justify and insulate their evidence, procedures and practices;
• Analysing and evaluating strengths and weaknesses in evidence.
Section 47 Investigations (1 day)

Most social workers who undertake Section 47 investigations may find their reports being scrutinised by managers, other agencies, the Family Court or within a serious case review. It is essential, therefore, that social workers who conduct such investigations do so professionally throughout the whole process of fact finding, analysis and assessment and always strive to secure relevant, reliable and accurate evidence. This training will consider all stages of the investigatory process and will illustrate the reliability, credibility and weight of all of the information obtained.

The training illustrates how important it is to distinguish between facts and inferences or assumptions and how first hand evidence or information will always be the most reliable. The child’s voice must be heard and their wishes, feelings and needs ascertained alongside the views, wishes and feelings of siblings, parents and other family members.

All Section 47 investigations must take place within the legal framework set out in the Children Act 1989 and in accordance with the Human Rights Act 1998.

This training will assist newly qualified social workers develop an awareness and knowledge of the relevant law, evidence and procedure to carry out their Section 47 role more responsibly and effectively. At all times they need to be alert to Best Practice within current policy and procedure.

KEY LEARNING OUTCOMES:

• Understanding the relevant law
• Recognising roles and responsibilities whilst undertaking a S.47 enquiries
• Recognising different types of evidence
• How to collect reliable and credible evidence
• How best to present such evidence
• How best to present the child’s voice
• Distinguishing between facts, inferences and opinions

Additional Training

MCA Transition (1 day)
This one day course aims to give delegates a better understanding of the MCA and the transition from young people.

Coroner’s Court Training (1 day)
This course is designed to ensure that delegates have the support, knowledge and confidence to give a truthful and coherent account at a Coroner’s Court.

Minute Taking (1 day)
Aimed at those who are required to take notes in meetings, interviews and disciplinarians in order to instil them with the relevant knowledge and skills to write clear and accurate notes to best practice standards.

Alternative Dispute Resolution in Social Care: Negotiation and Mediation (1 or 2 days)
This training ensures delegates clearly identify the issues and facts on either side in order to anticipate strengths and weaknesses to maximise reaching a realistic resolution.

Confidentiality and Access to Records (1 day)
This training instils best practice regarding how information must be collated and stored and under what circumstances you can legally refuse access to sensitive data.

1-1 Witness Familiarisation (3 hours)
This session is designed for delegates that have upcoming cases and offer a familiarisation service of the court process with cross examination.

Bespoke Training
Bond Solon are often instructed to write specialist training programmes to meet an organisation’s particular requirements. If there are any topics not covered in this brochure then please contact us for further information.

I don’t always enjoy training, but I found this one of the best training courses I have ever attended.

Banita G,
Senior Practitioner

The Bond Solon training has enhanced my practice in many ways. It has explained the court process in a user friendly way, and has allowed me to refocus on the child and keep them centred in any future planning.

Briege Q,
Social Worker

I am pleased I have attended such a valuable course. This has left me with a good awareness of forward best practice.

Rachel M,
Social Worker

I will recommend this course to other colleagues. Would have been very useful when I was newly qualified.

Rachel C,
Social Worker
Essential Legal Skills Training for Adult Services

Social Care professionals engage with the law on a daily basis. This interaction can cause anxiety and confusion, especially during the decision-making process and when dealing with complex cases. It is therefore essential that all those working with adults at risk are equipped with the skills to competently and confidently operate to best practice standards.

Adult Social Care is going through its biggest change in decades. For over 60 years, the foundations of Social Care law have not changed, leaving many principles no longer relevant in today’s society. As a result, the Care Act has brought together over a dozen different Acts into a single framework for care and support.

To ensure the transition is smooth, it is imperative that Social Care professionals are equipped with the fundamental skills, knowledge and competencies to operate to best practice standards under the new legislation.

Bond Solon provides a series of competency-based courses to help relieve apprehension and provide Social Care professionals with the necessary skills to operate to best practice standards in their day-to-day roles.

Areas of training include:
- Safeguarding Adult Investigations
- Chairing Adult Safeguarding Meetings
- Advanced Mental Capacity Act 2005
- Advanced Deprivation of Liberty Safeguards
- Domestic Abuse
- Best Interest Assessor Training
- Record Keeping
- Statement / Report Writing
- Court Skills / Giving Evidence
- Coroner’s Court
- Financial Abuse
- NHS Continuing Healthcare

Professional Award in Complaints Handling & Investigations

Many professionals are now required to carry out complaint investigations and it is essential that they conduct their role to best practice standards throughout the whole process; from the initial fact-finding stage, to conducting interviews, and finally constructing recommendations and responses to the complainant.

Bond Solon offers a comprehensive training programme designed for those in Social Services who are required to carry out these complaints investigations.

The training allows delegates to learn how to identify issues in a complaint and effectively plan and structure interviews with both complainants and the subject of the complaint. They will learn how to conduct an investigation that provides them with the necessary facts and information to support and justify their subsequent actions.

Finally delegates will also consider the style and format of reports by reference to a model format. They will also use objective assessment criteria to assess their own written evidence and receive feedback to improve their written evidence skills.

Areas of training include:
- Understanding relevant legislation, procedures and guidance;
- Recognising different types of evidence and how to evaluate them;
- The whole process of fact finding;
- How to conduct an interview and investigation to support subsequent actions;
- Construct recommendations, responses and reports to identify the issues

This training has the option of additional assessment that is accredited by Edexcel at BTEC Level 5.

Should you require further information on these training courses, please contact the office on 020 7549 2549.
About Bond Solon

Bond Solon is the UK’s leading legal training company and has been providing training to non-lawyers in legal knowledge, procedure, evidence and skills since 1992. Bond Solon provides clients with the most innovative, relevant and experiential courses designed to improve performance in the workplace.

Over this time, in excess of 250,000 delegates have attended our courses. We run public courses consistently throughout the year and provide both regular and bespoke in-house training courses.

Bond Solon has extensive experience and a long-standing reputation for delivering dynamic, competency-based training to both public and commercial organisations. Courses are designed to increase staff’s awareness, knowledge, skills and confidence in their day-to-day roles.

All of our training is tailored to individual organisations and audiences. We believe in delivering legal training in plain language, avoiding unnecessary legal jargon or complexities which non-lawyers may not understand.

Our Clients

Bond Solon has a very strong reputation in providing legal skills training for social workers in both Children’s and Adult Services.

Over the past 10 years, we have provided a variety of training programmes for a large number of Social Services departments across the UK and we are delighted to have delivered training for the following:

- Isle of Anglesey, Blaenau Gwent, Bolton, Buckinghamshire, Bury, Caerphilly, Cardiff, Carmarthenshire, Ceredigion, Cheshire East, Cheshire West and Chester, Conway, Cumbria, Darlington, Denbighshire, Devon, Doncaster, Durham, Essex, Flintshire, Vale of Glamorgan, Gwynedd, Halton, Hartlepool, Herefordshire, Knowsley, Lancashire, Lincolnshire, North Lincolnshire, North East Lincolnshire, Medway, Middlesbrough, Neath Port Talbot, Newport, Northumberland, Nottingham, Pembrokeshire, Plymouth, Borough of Poole, Portsmouth, Powys, Redcar and Cleveland, Rhondda Cynon Taf, Rotherham, Sheffield, Somerset, Suffolk, Surrey, Swindon, Stockton-on-Tees, Stoke-on-Trent, Swindon, Torfaen, Thurrock, South Tyneside, Wakefield, Warrington, Warwickshire, Isle of White, Wigan, Wolverhampton, Wrexham, Belfast, Eastern, Northern, Southern and Western Health and Social Services Board; Northern Ireland.


Bond Solon Trainers

All of Bond Solon’s trainers are experienced solicitors or barristers and are also trained trainers, allowing them to impart knowledge clearly and effectively while having the ability to engage, support and give guidance to attending delegates.

From a pool of over 40 trainers, Bond Solon selects those with the relevant experience and knowledge of the legal forums the organisation requires for their attending staff.

CENTRAL GOVERNMENT / REGULATORY BODIES

Care Council for Wales, Care Quality Commission, Care & Social Services Inspectorate Wales, Council for Healthcare Regulation, Department of Health, Health and Care Professions Council, Health and Parliamentary Ombudsman, Independent Safeguarding Authority, Information Commissioner’s Office, Northern Ireland Social Care Council, Northern Ireland Commissioner for Children and Young People, Northern Ireland Ombudsman’s Office, Ofsted, Office of the Parliamentary & Health Service Ombudsman, Public Services Ombudsman for Wales, Scottish Information Commissioner, Scottish Public Services Ombudsman, Scottish Social Care Council, and Welsh Ombudsman.

EXPERIENCE OF WORKING WITH THE NHS

Bond Solon Training is the UK’s leading medico-legal training consultancy. We are the market leaders in providing award-winning, innovative courses that are highly experiential and participative. Our high quality programmes are consistently rated as essential and mandatory training by attending delegates.

Bond Solon has provided legal training to over 300 NHS trusts.

EXPERIENCE OF WORKING WITH THE POLICE

Bond Solon has worked with every Police Force in the UK, providing written evidence, court and associated legal training for a variety of departments and levels of personnel within each Force.